# Eloy Torrez Family Learning Communities in Engineering

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### Vision

• Learning Communities will give NMSU engineering students the opportunity to develop the skills they need to succeed in school, at work and in life.



# **Learning Communities Staff**

- Peer Learning Facilitators (peer mentors/tutors):
  - Attend ENGR 100 class
  - Teach weekly workshop to students (academic and life skills)
  - Host office hours in Learning Communities to serve as mentors and tutors for all engineering students

#### • Faculty Mentoring:

 Faculty mentors will be available for all students and especially "at risk" students





- Industry Speakers
  - Host info sessions
  - Mock Interviews
  - Resume building
- Workshops:
  - Career Services workshops (resume, interview techniques, etc.)
  - GRE Preparation workshop (Student Success Center)
  - Writing Center hours in Learning Community



# **Reoccurring Services**

- Peer mentoring and tutoring
- Review study sessions for ENGR 100, Math 190/191/192, CHEM 111, PHYS 215
- Faculty mentoring
- *Quick Connect:* Intervention procedure for "at risk" students



### Interventions

- *QuickConnect*: Faculty reporting system for "at risk" students
- Repeat coursework for all Engineering, Math, and Science courses- procedure to get students back on track
- 6-week performance grade- all students with at least 1 C or below will be encouraged to attend tutoring
  - Students enrolled in ENGR 100 will be required to attend



### **Tentative Assessment Plan**

- Survey Monkey (pre and post tutoring/mentor service)
- Tracking relationships between mid and final grade for students who receive tutoring
- Persistence of students who attend activities/services in the LC
  - Identify certain demographics and their progress (Example: women, minority, first generation)



#### What has happened since we last discussed...

- 15 info sessions from engineering companies
- Career services workshops (resume building/interview tips)
- Student lead workshops (preparing for finals, stress management, etc.)
- 6 industry speakers
- Proper tracking system for repeat policy student implemented
- Implementation of faculty mentoring

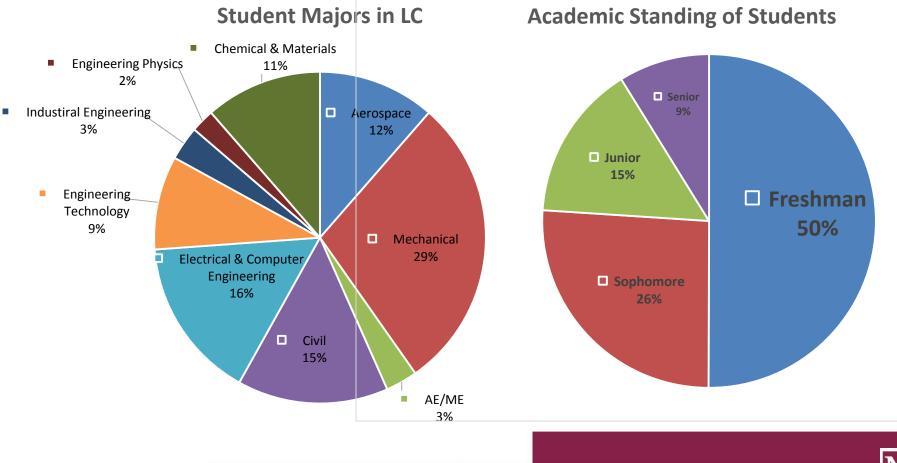


#### What has happened since we last discussed...

- 18 Exam review sessions
- Formal training for Peer Learning Facilitators
- Remodel planning in process
- Interventions
  - Mid-term C or below grades
  - Repeat policy
  - Quick Connect

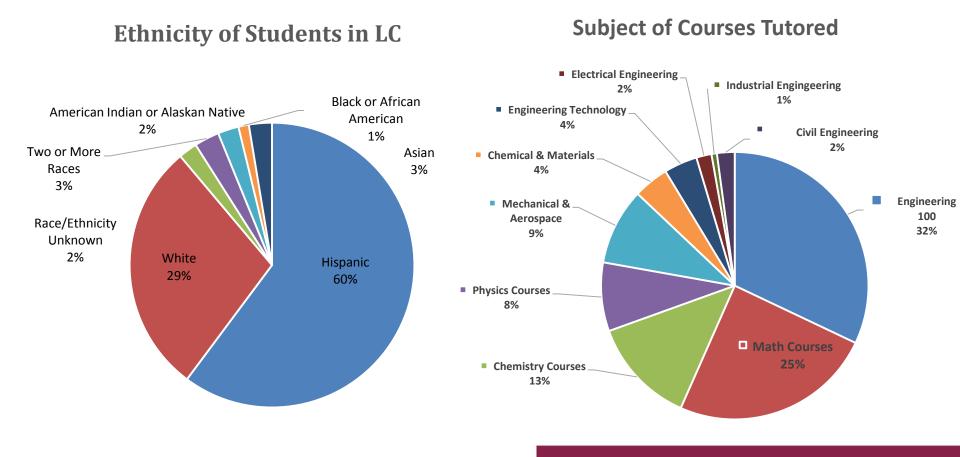


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# **Interesting Trends**

- 1/3 of the students return for additional services
- Group study sessions attract large groups of students (20-70 students)
- Individual study sessions are extremely beneficial for students who are embarrassed about receiving help
- We need additional peer mentors and tutors to cover the demand of the space
- All college students want food



### What's Next & Questions...



